

# Tier II Vocabulary Word Study Choice Board #2

1 choice for each word: 1 word at a time

**Directions:** Choose one of the following choices for each of your 5 words (there will be one choice that you do not do). After you have all of the words, choose one of the options on the back using all of your words.

<p style="text-align: center;"><b>1. Acrostic Poem</b></p> <p style="text-align: center;">“setting”</p> <p>S: scene of story E: environment T: time T: temperature I: international or national N: nature G: geography</p>	<p style="text-align: center;"><b>2. Connect 2</b></p> <p>Select 2 words and write a sentence or paragraph explaining their connection.</p> <p style="text-align: center;">“formulate and criteria”</p> <p>In order to meet the criteria established by the National Junior Honor Society to be accepted as a member, I need to carefully formulate a plan of success for this upcoming school year.</p>	<p style="text-align: center;"><b>3. Yes/No</b></p> <p>Write a list of 5 words that go with your word and 5 words that don't fit.</p> <p>Example: “organize” Yes: neat, orderly, tidy, put together, consolidated No: messy, disorganized, chaotic, pigsty, unmanageable</p>						
<p style="text-align: center;"><b>4. Sentences</b></p> <p>Write 3 sentences that show the meaning of your word.</p> <p>“organize”</p> <ol style="list-style-type: none"> <li>1. My brain has to organize all the information that it takes in every day and store it in different parts of the brain.</li> <li>2. My mom makes me organize my closet when it gets too messy because it is hard to manage.</li> <li>3. One of my SMART goals this year is to make my homework habits more organized so that I can be successful.</li> </ol>	<p style="text-align: center;"><b>5. Multiple Meanings</b></p> <p>Create a multiple meanings chart for the word.</p> <p style="text-align: center;">“Division”</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <tr> <td style="padding: 5px;">Math</td> <td style="padding: 5px;">Government</td> <td style="padding: 5px;">Biology</td> </tr> <tr> <td style="padding: 5px;">Opposite of multiplying</td> <td style="padding: 5px;">Separation of powers</td> <td style="padding: 5px;">Separation into two or more classes</td> </tr> </table>	Math	Government	Biology	Opposite of multiplying	Separation of powers	Separation into two or more classes	<p style="text-align: center;"><b>6. Word Map</b></p> <p>Create a word map of examples based on your word, showing further meanings.</p> <div style="text-align: center;"> <pre> graph TD     A["organize"] --&gt; B["Businesses &amp; organizations"]     A --&gt; C["computer programs"]     A --&gt; D["Division I sports"]     A --&gt; E["library- books by #"]     A --&gt; F["magazine"]     A --&gt; G["operations of government"]     A --&gt; H["table of contents"]     A --&gt; I["corporal, lieutenant"]             </pre> </div>
Math	Government	Biology						
Opposite of multiplying	Separation of powers	Separation into two or more classes						

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AFTER I KNOW ALL THE WORDS  
Use them ALL TOGETHER

<p>1. Write a poem using all of the words. Your poem must reveal an understanding of the terms.</p>	<p>2. Write a song or rap using each word properly.</p>	<p>3. Write a movie, song, or book review using each term properly.</p>
<p>4. Create an interview with any person and ask 10 relevant questions to ask them using each word correctly.</p>	<p>5. Write an editorial response to an actual current event (from the news, newspaper, magazine, etc.) using the terms correctly.</p>	<p>6. Write a summary of the unit (what you studied or learned, how you'll apply it in real life) using each term properly.</p>

